

# CONNECTION

L I B R A R Y O F C A L I F O R N I A

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## Gold in Placer County's Libraries

By Sarah Dalton  
*Connection editor*

Since 1849, Placer County's gold has lured people to its oaky rolling hills, its craggy evergreen gulches. But 19<sup>th</sup> century mining veins have worn thin. Adventurers now beat trails to Placer County in the Sierra foothills for the rich peacefulness it offers just 140 miles from San Francisco.

Placer County's libraries, many in Placer County's surviving Gold Rush towns, are shaping their services to meet the needs of the county's growing population of telecommuters and retirees. Elaine Reed, director of library services in Placer County, says that many patrons she sees in her libraries have moved to the Sierra foothills to escape urban pressures, yet still remain close to their bay area roots. Reed says that Placer County's new library patrons are an educated, and technologically savvy group who crave the personalized touches that rural libraries can offer.

To better serve whom Reed calls "these real library users," Placer County's libraries are smashing tired myths of stern librarians amid dusty stacks. By opening new branches with dazzling new texts in seemingly tiny hamlets, by providing branches with Library of California statewide search and loan services, and by encouraging community members to "hang out" (with the inevitable to-go coffee cup) in their libraries, the Placer County library system is bringing a 2002 brand of customer service to the legendary foothills.

With so many telecommuters sailing down Interstate 80 to the bay area one to two times a week, Placer's libraries have a huge circulation of books-on-tape: they fly off the shelves of every branch in the district. But the small branches do more than just feed tapes to commuters.

One of those is Placer's Meadow Vista branch.

Just north of Auburn, the Meadow Vista library opened December 18, 2002. It started out with 6000 mostly brand new items, and public response to the library was tremendous. In its first month Meadow Vista circulated 3000 items. "The community looks upon the branch as a new bookstore in town, but better,"

says branch manager Debbie Centi. While Meadow Vista's shiny collection gives the library a bookstore feel, the charming branch has what only libraries can offer - information specialists trained to give patrons access to the information the patrons need. The library has the best interest of the community as its mission, not profits.

The Meadow Vista library, which is secluded on the backside of the town's only supermarket mall, is leasing its space with county money. But, the library will soon apply for bond act money from the California Public Library Construction and Renovation Board to build a new library (see [www.olc.library.ca.gov](http://www.olc.library.ca.gov) for Bond Act info and how your library can apply for state public library construction grant funds). Because "word of



*Auburn Ravine, c. 1852. Quarter plate daguerreotype.  
Attributed to J. B. Starkweather.  
California State Library collection*

*Please see Gold, page 2*

# LSTA helps county law library patrons access the Internet

By Ira Bray

*Electronic Information Resources Consultant  
Library Development Services Bureau, California State Library*

County law libraries fulfill a unique public service role. Most provide not only varied legal resources such as standard treatises and codes, but also online legal services and Internet access for legal research. But not all of the 58 county law libraries have Internet access.

The California State Library (CSL), through the federal Library Services and Technology Act (LSTA) grant program, has given 15 county law libraries Internet access for their patrons. Now in its second year, the CSL's program will enable 15 county law library branches to do the following:

- Enhance library services by providing Internet access for public use and computer and Internet training for staff;
- Explore Internet technologies and provide guidance in the use of the Internet in a county law library setting; and
- Build partnerships between all types of libraries, community organizations, and local institutions.

Branches of the following 11 libraries are participating in this targeted grant program:

Alameda County Law Library  
Marin County Law Library  
Plumas County Law Library  
Riverside County Law Library  
San Diego County Law Library  
San Joaquin County Law Library  
Siskiyou County Law Library  
Solano County Law Library  
Sonoma County Law Library  
Yolo County Law Library  
Yuba County Law Library



The Internet access project for county law libraries is supported in part by the U.S. Institute of Museum and Library Services (IMLS) under the provisions of LSTA, administered in California by the State Librarian. Libraries participating in the project agree to provide direct public Internet access for five years or the life of the equipment.

For information about this project, contact Ira Bray by phone at (916) 653-0171, or send an email to [ibray@library.ca.gov](mailto:ibray@library.ca.gov).

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## Gold

mouth travels fast" - at the local school, at the market, at the locally-owned coffee place - in Meadow Vista, old and new residents know exactly where the branch is, and what the branch offers: customer service.

Meadow Vista's patrons embody, at the local level, the shifting demographic of Placer County. Some are longtime residents and some, like Reg Boyt, an independent researcher who moved to Meadow Vista from San Jose in December because he wanted "a simpler-life and less of the desperateness of the city," are urban refugees. Boyt has volunteered to give basic web surfing and Microsoft Word classes to computer phobic patrons at the library's six Internet stations. "It's the least I can do," he says. "This place is the heart of the community and I want to give something back."

Longtime resident Susan Dewitt exalts that she is the library's "biggest fan." After a childhood without books, Dewitt, 47, is, with Debbie Centi's help and research, discovering and reading the treasures of children's literature. Centi uses interlibrary loans and Library of California searches to get Dewitt all the children's books possible because DeWitt reads one or two a day. "I never got to go to the library when I was a little girl," says Dewitt. "I'm trying

to catchup. The library has saved my sanity."

In even more remote Foresthill, up 20 winding miles on a two-lane road from Auburn, miners still work claims in the canyons around Foresthill's tiny library. The miners are "real can-do people," says Reed. In the Indian summer of 1999, wildfire threatened Forest Hill and five guys came, unasked, with pick-ups, station wagons and trucks to move their community's books.

Foresthill branch manager, Robin Guthries, says that, in addition to the old-timers, she has "lots of new residents" who commute "off the hill" to Sacramento everyday. Guthries has also seen an increase in home-schooling families who use the computer stations and Guthrie's on-line searching skills profusely.

Still, the miners who volunteered to haul the library's books to safety also make steady use of the Foresthill library. Guthries reports that the "summer river rats" working nearby claims are "true romantics" beneath their gruff exteriors. As they regularly trudge out of the canyons for western novels and poetry (they love Kipling and Tennyson), these patrons know where the truly precious gold is "in them thar' hills."

# ELLI: The English Language & Literacy Intensive program sees results

By Valerie Reinke

Literacy Consultant

Library Development Services Bureau  
California State Library

California's public libraries have been actively working to advance adult literacy since 1984 and family literacy since 1988. Now libraries are helping even more Californians learn to read and write.

In 2000 Governor Gray Davis budgeted \$10 million in new funding--to be distributed over three years--for a new family literacy program called the English Language and Literacy Intensive program or ELLI. ELLI brings public library-based literacy programs to families who do not speak English at home. ELLI helps non-native speaking children in grades K-12 succeed in school by strengthening their English skills, including speaking, listening, reading, and writing. It improves the literacy skills of non-native speaking children and their parents by using some of the same inductive and engaging strategies that public libraries have successfully used in adult and family literacy programs.

In fiscal year 2000/2001, twenty-two libraries statewide received funding for ELLI programs: 4,900 at-risk schoolchildren and over 1,500 of their parents were helped. Forty-nine libraries have received ELLI grant awards for fiscal year 2001/2002, which means nearly 12,000 English-language learning children benefit from these customized services.

Reaction to ELLI has been very positive according to a staff member working with the ELLI program at the Bruggemeyer Memorial Library in Monterey Park: "One of the parents of the program was a speaker for our annual Volunteer Recognition Event on June 30, 2001. She said that before participating in ELLI she never read with her two daughters. Now she reads a half hour with each of them every day."

Creative approaches to outreach and instruction are hallmarks of these ELLI programs. The California State Library has encouraged public libraries to target low-performing schools in their jurisdictions and to work closely with the schools to ensure that library efforts complement those of the schools. Aside from this advice, ELLI gives



*Selected middle school students participate in an after-school creative writing group that incorporates computer use and research techniques. This after-school ELLI program operates in four branches of the Los Angeles Public Library System.*

libraries the freedom to design a program that best fits their local needs. Some of these innovative programs include:

- Weekly audio book discussions at middle and high schools (Berkeley);
- An ELLI van that brings programs to remote schools (Escondido);
- Therapy dogs to encourage children to read aloud in English (Los Angeles County);
- Art, music, creative writing, and storytelling classes (various libraries);
- Curriculum tailored to the Hmong culture (Butte County);
- Videoconferencing with classes in other parts of the U.S. (National City); and
- A bilingual poetry magazine written by the students (San Mateo).

For schoolchildren participating in ELLI, scores from Standardized Testing and Reporting (STAR), and the Stanford Achievement Test, 9<sup>th</sup> edition (SAT 9) have already shown improvement in reading, language, and mathematics. In addition to improved SAT 9 scores, the Huntington Beach Public Library reported that the ELLI children from Oak View Elementary School all showed improvement in their reading levels based on the results of the Basic Reading Fundamental Assessment (BRFA) test they took. Many of these children were in danger of not being promoted to the third grade before participating in ELLI, but by the end of the year they had scored almost one level higher on the BRFA than the general Oak View Elementary second grade population.

An ELLI staff member from Plumas County Library notes, "All in all, our students in ESL (English as a Second Language) and ELLI are becoming more comfortable in the community thanks to exposure through our literacy programs. Improved self-esteem is apparent, as our students are more visible and active in the community. Essentially, their improved communication has led to greater inclusion." The following libraries have ELLI programs:

Berkeley Public Library  
Bruggemeyer Memorial Library (Monterey Park)

*Please see ELLI, page 4*



Butte County Library  
Chula Vista Public Library  
Commerce Public Library  
Del Norte Public Library  
Downey City Library  
Escondido Public Library  
Fresno County Public Library  
Glendale Public Library  
Huntington Beach Public Library  
Lake County Library  
Lompoc Public Library  
Long Beach Public Library  
County of Los Angeles  
Public Library  
Los Angeles Public Library  
Madera County Library  
Monrovia Public Library  
Monterey Public Library  
Napa City-County Public Library  
National City Public Library  
Nevada County Public Library  
Oceanside Public Library  
Placentia Library District  
Plumas County Library  
Pomona Public Library  
Porterville Public Library  
Redwood City Public Library  
Richmond Public Library  
Riverside County Library System

Sacramento Public Library  
San Bernardino Public Library  
San Diego Public Library  
San Jose Public Library  
San Mateo County Library  
Santa Ana Public Library  
Santa Barbara Public Library  
Santa Clara County Library  
A.K. Smiley Public Library  
(Redlands)  
Solano County Library  
Sonoma County Library  
South San Francisco Public Library  
Stanislaus County Free Library  
Sutter County Library

Tulare County Public Library  
Tulare Public Library  
Ventura County Public Library  
Willows Public Library  
Woodland Public Library

For general information about ELLI, visit their website at [www.literacynet.org/elli/](http://www.literacynet.org/elli/). For further information about ELLI programs, contact Valerie Reinke by phone at (909) 786-0455, or by email to [vreinke@library.ca.gov](mailto:vreinke@library.ca.gov).



*The whole family is absorbed in creating an album of stories and pictures at Napa City-County Library. This ELLI program targets 675 English language-learning children with Family Book Clubs and other library and school-based activities.*



## Irvine Museum Book Collection Free to California Libraries

Good news for all California's libraries unfolded on March 20th, 2002 when the California State Library hosted a luncheon in the State Librarian's office honoring writer and philanthropist, Joan Irvine Smith whose family helped to found the Irvine Museum. Smith has co-written, with museum director, Jean Stern, a number of gorgeous "coffee-table" books on California art and art history, the most recent of which is *California: This Golden Land of Promise*.

At the luncheon, Stern announced that *any library* that sends a request, on library letterhead, to the Irvine Museum, will receive the full exquisite collection free.

If your library would like a free set please write a request *on your library's letterhead* to:

The Irvine Museum  
Attn: Christine DeWitt, Curator of Education  
18881 Von Karman Avenue, Suite 100  
Irvine, California 92612  
(949) 476-0294

# Homework has just gotten easier with online tutors program

**By Christopher Berger**

*Resource Sharing Specialist  
Library Development Services Bureau  
California State Library*

What is a Golden Rectangle? Who was Harriet Tubman? How long is the Milky Way?

For California children and young adults in grades 5 through 12, these and other homework questions or assignments can be daunting. Fortunately, students at these grade levels can now take advantage of a new homework help program called "Live Homework Help" that uses the Internet to link students with professional tutors located in cities all over the U.S. and that is being developed and tested via the federally-funded LSTA.

Live Homework Help is a unique partnership that began when Tutor.com, a leading provider of online tutoring services for educational institutions and individual students, approached State Librarian Dr. Kevin Starr about working together on a technologically-based homework help project. Starr referred the organization to Bessie Condos Tichauer, the children and youth services consultant for the California State Library.

The result of this partnership was Live Homework Help, the first homework help partnership between Tutor.com and a state library agency in the nation. The project's purpose is to provide online homework help using public libraries. Tutor.com's specially trained and certified teachers, college professors, professional tutors, and graduate students who are experts in math, science, social studies, and English provide the homework help. More than 50 public library jurisdictions applied for funding, with 39 of these applicants being accepted into the program. As a result, 5th through 12th graders can visit one of 47 public library branches from San Diego to San Francisco to receive much needed help with their homework.

"I'm excited about this program," said Bessie Condos Tichauer, children and youth services consultant for the California State Library. "It is directly responsive to the needs identified by teens during a series of statewide focus groups

this past summer. Live Homework Help is the best of two worlds: technology and homework assistance."

But how does it work? California students in grades 5 through 12 can use Live Homework Help at designated computer terminals in their local public library. The service is

available 26 hours a week, Monday through Friday from 3:00 to 8:00 p.m. and Saturday from 11:00 a.m. to 5:00 p.m. The student types in his or her grade level and the homework help subject. Students then use the Tutor.com website to connect with a tutor through a special online classroom. This virtual classroom allows tutors and students to review homework questions or assignments using information technology features such as chat, interactive white board, or shared

web browsing. Tutoring sessions last 20 minutes, but students can use Live Homework Help again if they need additional assistance. A different tutor, however, may help them each time they reconnect.

Live Homework Help is supported in part by the U.S. Institute of Museum and Library Services (IMLS) under the provisions of the Library Services and Technology Act (LSTA), administered in California by the State Librarian. "Thanks to the Internet, students will now enjoy the availability of a real-time one-on-one tutor as they grapple with complex subjects they must master to succeed in the 21st century," said Dr. Kevin Starr, State Librarian of California.

Live Homework Help is available at the following public libraries:

- Alhambra Public Library
- Anaheim Public Library
- Azusa City Library
- Berkeley Public Library
- Bruggemeyer Memorial Library  
(Monterey Park)
- Buena Park Library District
- Burbank Public Library
- Burlingame Public Library
- Chula Vista Public Library
- Colton Public Library
- Contra Costa County Library
  - Pittsburg Branch
  - San Pablo Branch
- Fresno County Library
  - Cedar-Clinton Branch

## GOT HOMEWORK?

**Get LIVE Homework Help**



# Let's Talk Outcomes

*Editor's Note: This is the second in a four-part series about the Library Services and Technology Act (LSTA)*

**By Liz Gibson**

*Assistant Bureau Chief, Library Development Services Bureau  
California State Library*

Want to get your corporate CEO to see the benefits of your special library to the organization? Trying to get a private foundation to understand why they should fund your Teen Center? Hoping to show your state or federal legislators that your library services really do make a difference to the taxpayers and potential voters? Then talk "Outcomes" to them.

So what do we mean by Outcomes? Well, it's a lot like what we used to talk about as *impact* on the end user -- but not quite. We've always talked about wanting to show the impact of our programs on the end user and lamented that we couldn't show real cause and effect for such impact. Nor have we had the resources to mount a huge evaluative effort to statistically prove such a connection to the results of our programs. Thanks to the original work of the United Way, almost a decade ago, and that of other large human service providers, Outcomes takes a less broad but equally-rigorous approach to assessing impact. The developers of this approach postulate that formally providing some evidence of the differences that their programs have made on their clients, even if that evidence is not as detailed as impact measurement implies, is still better than not providing any such evidence at all.

Outcomes tries to show that there has been a positive change in the target audience for a particular program, project, or service: to rigorously and statistically show that after the intervention there was a beneficial change in the attitudes, skills, knowledge, behavior, or even status or life condition of the program's clients or users. It does not try to prove (or assert) that all of the positive change can be directly attributable to their single specific program, project, or service. Instead, the proposal is that, without spending inordinate amounts of resources on evaluation (or proof of impact), this method uses a small amount of resources to show, rigorously, that a positive change has occurred after the organization's efforts. It asserts that it is logical and reasonable to assume that some, if not all, of that positive change is a result of those efforts.

More and more potential funders of human services are requiring this method of program design and evaluation. It is appropriate to many of the services and programs developed in libraries. It is not, however, appropriate to all library efforts. For example, installation or upgrade of an integrated, online library system, while a very important library effort, is not usually appropriate to Outcomes measurement as an indicator of success. Rather, such an effort is usually more appropriate to the more-traditional Outputs measurement



techniques (i.e., did we accomplish the activities we originally intended in the timeframe and budget originally proposed?) -- still an important success indicator for most efforts.

The California State Library (CSL) is currently engaged in a concerted effort to use Outcomes measurement as the basic design for most of our programs and projects, particularly those coming from the Library Development Services Bureau. We have been working on a deliberate implementation of these principles both internally and with the external programs with which we work. So far the efforts have been extremely positive. These efforts and the products of them are being documented for reference via the State Library's website at [www.library.ca.gov](http://www.library.ca.gov) and in future *Connection* articles.

You will certainly be hearing lots more about this tool, which is proving very valuable in the funding and justification efforts of those libraries that have tried it. In the meantime, if you would like to read more about the Outcomes approach to program management and evaluation, the following three publications should be helpful (there are **many** more):

United Way of America. *Measuring Program Outcomes: A Practical Approach*. Alexandria VA: United Way, 1996. (a good basic and complete guide, developed by the "granddaddy" of this approach)

Horn, Claudia B. *Outcome-Based Evaluation for Literacy Programs*. Syracuse, NY: Literacy Volunteers of America, Inc, 2001. (useful for literacy services as well as other services in libraries)

Hernon, Peter and Robert E. Dugan. *An Action Plan for Outcomes Assessment in Your Library*. Chicago: ALA, 2002 (focussing particularly on use in academic libraries)

For more information about CSL Outcomes measures efforts, contact Rhea Rubin, consultant to the California State Library, by phone at (510) 339-1274 or by email to [rjrubin@mindspring.com](mailto:rjrubin@mindspring.com); or contact Liz Gibson by phone at (916) 653-6752 or send an email to [lgibson@library.ca.gov](mailto:lgibson@library.ca.gov).





## OFFICE OF LIBRARY CONSTRUCTION

### *Administration*

**Richard Hall**  
Library Bond Act Manager  
(916) 445-9604

**Linda Springer**  
Deputy Bond Act Manager  
(916) 445-9587

**Patty Wagoner**  
Associate Governmental Program Analyst  
(916) 445-9596

**Patricia Brown Zografos**  
Technical Assistance Consultant  
(916) 445-9612

### *Fiscal*

**Curtis Purnell**  
Staff Services Manager I  
(916) 445-9592

### *Compliance*

**Barbara Silken**  
Library Programs Consultant (Title 24)  
(916) 445-9617

# OLC prepares for Library Bond Act Grant Applications

The Office of Library Construction (OLC) is preparing for the first cycle of Library Bond Act Grant Applications, which will be due by June 14, 2002, and is busy answering the myriad questions coming in from potential grant applicants. Questions from the field, which are of general interest to potential applicants, are being answered via an email alert system. You may subscribe to this system at the following page: <http://www.olc.library.ca.gov/news/newsflash.asp>, or link to this page by clicking on "OLC News Flash" from any of the OLC website pages.

The major announcement this month is that the Application Form, in both Excel and Word formats, is now available for downloading from the OLC website at [www.olc.library.ca.gov](http://www.olc.library.ca.gov) by clicking on "Application Form" in the gray navigation bar. These forms will be much easier to fill out using a computer than the version currently printed in the Title 5 regulations.

The Excel version includes many formulae and linked fields that provide automatic calculations for the user. It is not necessary to have extensive knowledge of Excel to use this version of the form. In fact, the form was created assuming the user would have no knowledge of Excel. In order to use the Excel version all you have to be able to do is point, click and type in information.

The following OLC staff is available to answer questions about using the forms:

#### Primary Contact:

Karen Davies  
(916) 445-9610  
[kdavies@library.ca.gov](mailto:kdavies@library.ca.gov)

#### Secondary Contact:

Stacy Caves  
(916) 445-9590  
[scaves@library.ca.gov](mailto:scaves@library.ca.gov)

## The Rhythm of Library Change: *Becoming a part of the composition!*

**Featuring: Tinker Massey**

Co-sponsored by Council on Library-media Technicians and the California State Library

- **Learn to change the staccato of work life to a smooth ebb and flow.**
- **Explore technological change, training and mentoring.**
- **Integrate personal development and mentoring into your work.**
- **Learn how to survive changes in the library world without losing your individuality or sacrificing customer service.**

Date: April 26, 2002  
Time: 8:30 a.m. to 4:00 p.m.  
Location: Auditorium  
California Resources Agency Building  
1416 Ninth Street  
Sacramento, California 95814

Questions or to request confirmation of your registration:

email: April26conference@yahoo.com

Mail: NCCC/CSL Conference Registration  
c/o California State Library Acquisitions  
P. O. Box 942837  
Sacramento, CA 94237-0001

***Make checks payable to COLT.***

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### • **tutor.com**

- Fig Garden Regional Branch
- Glendale Public Library
- Glendora Public Library
- Kern County Library
- Long Beach Public Library
- County of Los Angeles Public Library
- Huntington Park Library
- Lynwood Library
- Monrovia Public Library
- National City Public Library
- Nevada County Library
- Grass Valley Branch
- Oceanside Public Library
- Civic Center Library
- Paso Robles Public Library
- Placentia Library District
- Redwood City Public Library
- Riverside County Library System
- Desert Hot Springs Library
- Robidoux Library
- Sacramento Public Library
- Arcade Learning Center

- Salinas Public Library
- El Gabilan Library
- San Benito County Free Library
- San Bernardino County Library
- Highland Branch Library
- Montclair Branch Library
- San Bernardino Public Library
- Dorothy Inghram Branch Library
- San Diego Public Library
- Central Library
- Otay Mesa Branch
- San Francisco Public Library
- Bayview Branch
- Excelsior Branch
- San Jose Public Library
- Berryessa Branch
- Hillview Branch
- Santa Monica Public Library
- Stockton-San Joaquin County Public Library
- Manteca Branch Library
- Ventura County Library
- Fillmore Library



Watsonville Public Library  
Whittier Public Library  
Yolo County Library

For general information on Live Homework Help, visit the Tutor.com website at [www.tutor.com/subscriptions/subscription\\_faqs.asp](http://www.tutor.com/subscriptions/subscription_faqs.asp). For further information, contact Bessie Condos Tichauer by phone at (916) 653-8293, or by email to [btichauer@library.ca.gov](mailto:btichauer@library.ca.gov).



# Training Corner

**Provider:** InfoPeople

**Course:** **To Turn the Computer Off, Press 'Start':  
Making Sense of Windows**

**Dates and locations:**

Tuesday, April 23, Ventura County Library-E.P.Foster

Wednesday, April 24, Cerritos Public Library

Monday, May 13, Fresno County Public Library

Wednesday, May 15, Salinas Public Library

Thursday, May 30, San Francisco Public Library

<http://infopeople.org/WS/workshop/Workshop/66>

**Provider:** InfoPeople

**Course:** **Licensing Electronic Resources  
Navigating and Negotiating  
in a Shifting Licensing Landscape**

**Dates and locations:**

Friday, April 12, Cerritos Public Library

Friday, May 10, Arcadia Public Library

Friday, May 24,

Sacramento County Office of Education

<http://infopeople.org/WS/workshop/Workshop/71>

**Provider:** InfoPeople

**Course:** **Library Cheat Sheets, Guides and Manuals:  
How to Create Effective  
Instructional Materials**

**Date and location:**

Monday, April 22,

San Francisco Public Library

<http://infopeople.org/WS/workshop/Workshop/62>

**Provider:** InfoPeople

**Course:** **Using the Web for Collection Development**

**Dates and locations:**

Wednesday, April 10,

Vallejo-John F. Kennedy Library Branch

Tuesday, April 30,

Fresno County Public Library

Tuesday, May 21,

San Jose Public Library

Wednesday, June 5,

Los Angeles Public Library

Thursday, June 13,

Sacramento County Office of Education

<http://infopeople.org/WS/workshop/Workshop/73>

**Provider:** InfoPeople

**Course:** **They're from Mars, We're From Reference:  
Mastering Communications with  
Technical Personnel**

**Dates and locations:**

Wednesday, April 17, San Francisco Public Library

Tuesday, May 7,

San Jose Public Library

Tuesday, May 21,

Sacramento County Office of Education

Tuesday, June 4, Arcadia Public Library

<http://infopeople.org/WS/workshop/Workshop/79>

**Provider:** InfoPeople

**Course:** **Introduction to Microsoft Access 2000**

**Dates and locations:**

Monday, April 8, Salinas Public Library

Wednesday, April 17,

Sacramento County Office of Education

<http://infopeople.org/WS/workshop/Workshop/78>

**Provider:** Infopeople

**Course:** **Designing Accessible Websites**

**Dates and Locations:**

Thursday, April 11, San Jose Public Library

Tuesday, April 30,

Sacramento County Office of Education

<http://infopeople.org/WS/workshop/Workshop/74>

**Provider:** InfoPeople

**Course:** **Librarians' Internet Toolkit for Kids**

**Dates and Locations:**

Monday, April 15, San Francisco Public Library

Tuesday, April 23, National City Public Library

Tuesday, May 14,

Sacramento County Office of Education

Thursday, May 30, Los Angeles Public Library

Tuesday, June 11, Fresno County Public Library

Tuesday, July 16, Cerritos Public Library

Thursday, July 25, San Jose Public Library

<http://infopeople.org/WS/workshop/Workshop/81>

*Please see training corner, page 10*

# Training Corner

*Provider:* InfoPeople

*Course:* **Using Libris Design to Create Your Library Building Program**

*Dates and locations:*

Thursday and Friday, April 11 and 12,  
San Francisco Public Library

<http://infopeople.org/WS/workshop/Workshop/43>

*Provider:* InFoPeople

*Course:* **Network Security 101**

*Dates and Locations*

Tuesday, June 4,  
Pleasant Hill-Contra Costa County Library

Wednesday, June 5,  
San Jose Public Library

Friday, June 7,  
Cerritos Public Library (LA area-south)

<http://infopeople.org/WS/workshop/Workshop/82>

*Provider:* InfoPeople

*Course:* **Secrets of the Super Grant Writers**

*Dates and Locations:*

Tuesday, April 30, 2002, Arcadia Public Library

Monday, May 6, 2002, San Jose Public Library

<http://infopeople.org/WS/workshop/Workshop/80>

*Provider:* InfoPeople

*Course:* **PowerSearch 1 and PowerSearch 2,  
the Internet searching workshops  
(also available as distance learning courses)**

*Dates and Locations:*

Wednesday, May 1,  
Vallejo-John F. Kennedy Library Branch

Wednesday, May 15, National City Public Library

Thursday, May 30, San Jose Public Library

Thursday, June 20, Cerritos Public Library

<http://infopeople.org/WS/workshop/Workshop/38>

*Provider:* InfoPeople

*Course:* **Library Laws for the Web Environment  
(distance learning course)**

<http://infopeople.org/WS/workshop/Workshop/86>

*Provider:* OCLC

*Course:* **Cooperative Online Resource Catalog (CORC)**

*Dates and location:*

Thursday, May 2, 2002 / Thursday, May 30 2002

Contra Costa County Library / OCLC Ontario

<http://www.oclc.org/western/training/corc.htm>

*Provider:* OCLC

*Course:* **Get It:  
Resource Sharing Automation Options**

*Dates and location:*

Thursday, May 2, 2002

Long Beach Public Library

[http://www.oclc.org/western/training/get\\_it.htm](http://www.oclc.org/western/training/get_it.htm)

*Provider:* OCLC

*Course:* **ILLiad Demo**

*Dates and location:*

Friday, May 3, 2002

Long Beach Public Library

[http://www.oclc.org/western/training/illiad\\_demo.htm](http://www.oclc.org/western/training/illiad_demo.htm)

*Provider:* OCLC

*Course:* **ILL Web Basics**

*Dates and location:*

Wednesday, May 15, 2002

Fresno County Free Library

[http://www.oclc.org/western/training/ill\\_web.htm](http://www.oclc.org/western/training/ill_web.htm)

*Provider:* OCLC

*Course:* **ILL Beyond the Basics**

*Dates and location:*

Thursday, May 16, 2002

Fresno County Free Library

[http://www.oclc.org/western/training/ill\\_beyond.htm](http://www.oclc.org/western/training/ill_beyond.htm)

*If you would like your library-related training event included in Connection, please send event information to Sarah Dalton, Connection editor at [sdalton@library.ca.gov](mailto:sdalton@library.ca.gov)*

## April

**April 14-20, 2002**

National Library Week

## May

**May 17-23, 2002**

Medical Library Association (MLA) annual meeting, Dallas, Texas

**May 29-30, 2002**

Library of California board meeting, Sacramento

## June

**June 8-13, 2002**

Special Libraries Association (SLA) Annual Conference, Los Angeles

**June 13-20, 2002**

American Library Association (ALA) Annual Conference, Atlanta

**June 14, 2002**

Library Services and Technology Act (LSTA) grant applications for fiscal year 2002/2003 are due at 4:30 p.m. at the Library Development Services bureau of the California State Library.  
No faxed grant applications will be accepted.

## July

**July 20-24, 2002**

American Association of Law Libraries (AALL), Annual Meeting and Conference, Orlando, Florida

## August

**August 14-15, 2002**

Library of California board meeting, location to be arranged

## November

**November 15-18, 2002**

California Library Association (CLA), Annual Conference, Sacramento

**November 19-20, 2002**

Library of California board meeting, Sacramento

## 2003

### April

**April 10-13, 2003**

Association of College & Research Libraries (ACRL),  
11th National Conference, Charlotte, North Carolina

## CONNECTION

is the website newsletter of the  
California State Library  
and the Library of California.

**Dr. Kevin Starr**

*State Librarian*

(916) 654-0174

kstarr@library.ca.gov

**Sarah Dalton**

*Communications*

*Editor*

(916) 654-1483

sdalton@library.ca.gov

**Christopher Berger**

*Library Development Services*

*Assistant Editor*

(916) 653-8313

cberger@library.ca.gov

**Library of California Board**

**Victoria Fong**

*President*

Articles for inclusion in a  
future issue of the  
*Connection* are welcomed.  
Please submit articles or  
suggestions to the *Connection*  
editor, Sarah Dalton.



CALIFORNIA  
STATE LIBRARY  
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California State Library  
914 Capitol Mall  
P.O. Box 942837  
Sacramento, CA 94237-0001

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